



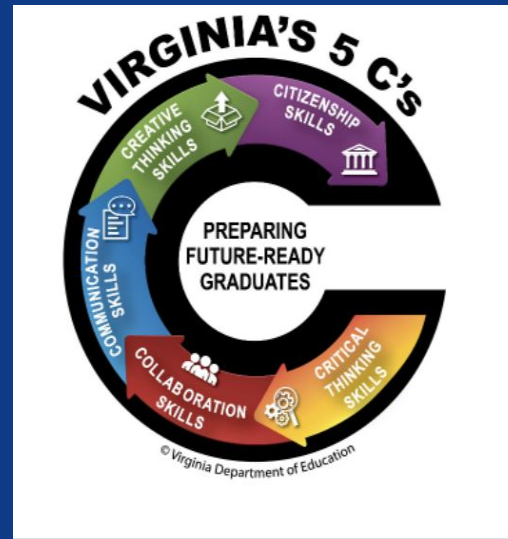
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SUFFOLK PUBLIC SCHOOLS

Elephant's Fork Elementary
School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Based on Preliminary SOL Data, the achievement gap for black students is between 31-40 points, which is a significant deficit compared to their white peers.

SMART Goal: By June 2024, we will increase SOL Reading scores for black students by 9 percentage points (51% to 60%) on the SOL Reading Assessment.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Teachers will participate in weekly planning sessions with the Reading Specialists that encompasses professional learning in the Science of Reading to include phonics, morphology, word analysis, and comprehension.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: According to preliminary SOL data, the achievement gap for students with disabilities in grades 3-5 show that they are less proficient in math than students without disabilities for the 2021-2022 and 2022 to 2023.

SMART Goal: By June 2024, we will increase the percentage of students with disabilities passing the Math SOL assessment by 13% (12% to 25%)

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design, Implement, and monitor the WIN time to provide targeted math instruction based on the National Teachers of Mathematics effective teaching practices and utilize the Bridges Mathematics intervention kits to provide targeted intervention for student in small group settings.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Based on Preliminary 5th Grade Science SOL Data, EFES 5th grade students performed lower in the Science content area than in Reading and Math.

SMART Goal: By June 2024, EFES students will increase the Science pass rate on the SOL assessment from 51% to 61%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Each Quarter, grade levels will implement and monitor hands-on inquiry.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Discipline/PBIS

Problem Statement: Because of the lack of cultural awareness and de-escalation strategies, African American male students are receiving more referrals compared to other students at EFES; disproportionate to the enrollment demographics.

SMART Goal: By May of 2024, the number of African American males receiving referrals will decrease from 78.4% to 65%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): We will modify our student recognition system.

Alignment to the Strategic Plan: Goal 2



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Climate and Safety

Problem Statement: Because of the lack of consistency and transparency, only 25% of staff (which dropped from 43% the year prior) report our school having a high morale on the 2023 School Climate Survey and Stay Interview responses.

SMART Goal: By May 2024, on the School Climate Survey, the percentage of staff who report our school having a high morale will increase by at least 15%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Utilize confidential data collected quarterly to implement school-wide changes to support the physical, mental, and emotional environment for staff members.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Although chronic absenteeism has decreased from 27.53 (SY 22-23) to 20.67 (SY 23-24), EFES is still at a level two.

SMART Goal: By June 2024, the amount of absences of students will decrease by 7% (20.67 to 13.67) as shown by the chronic absenteeism report.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): A tiered support system will be put into place to recognize students.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: As the shift to Science of Reading has moved into the district, parents may lack the knowledge of phonics, morphology, and/or word analysis to help support their students at home.

SMART Goal: By May 2024, we will increase attendance for all Community Engagement Events by 10% from the 2022-23 school year.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Increase the amount of opportunities for family engagement by offering new family engagement events in the area student academic achievement (STEM Night, Math Station Sock Hop, Breakfast Clubs- 2 for each grade level).

Alignment to the Strategic Plan: Goal 4



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